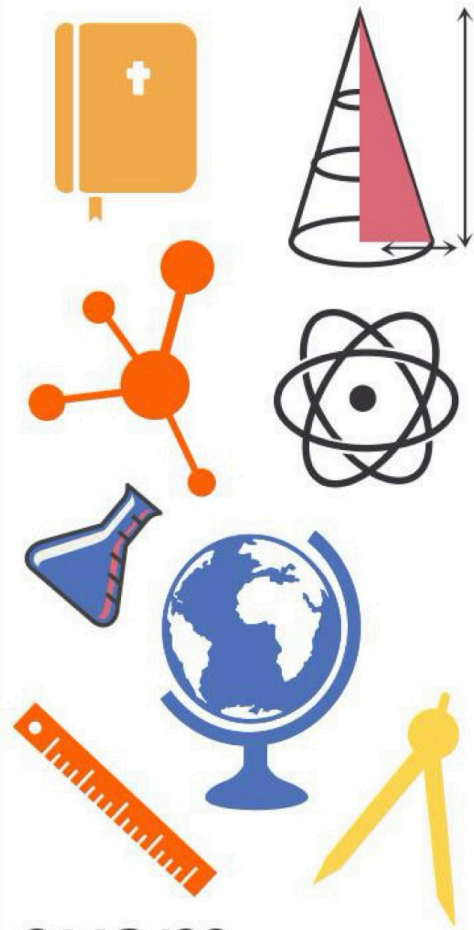
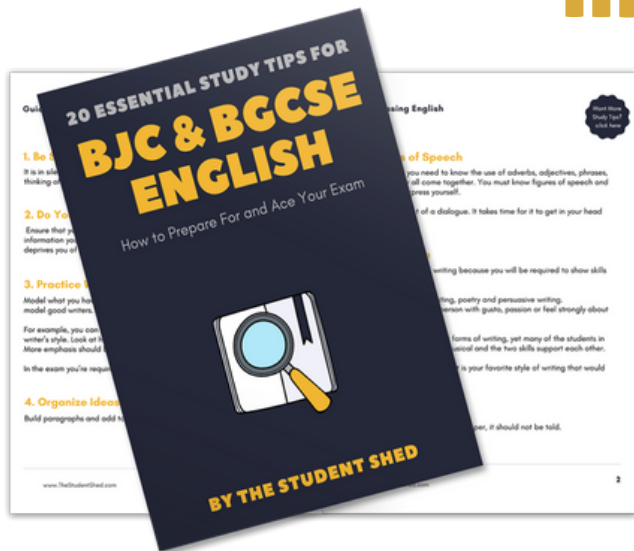


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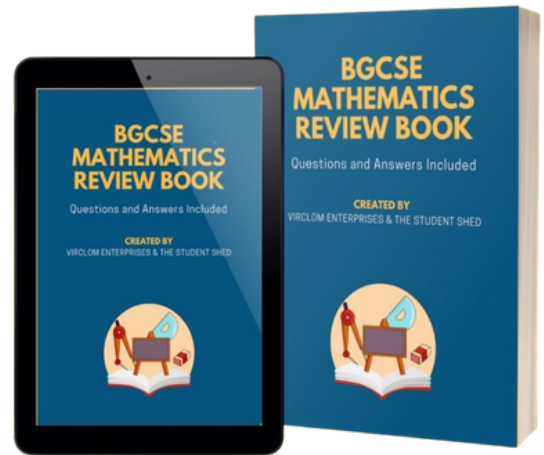


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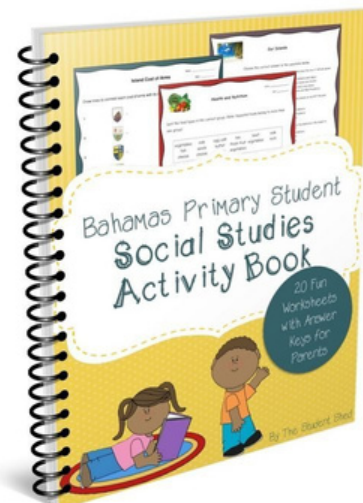
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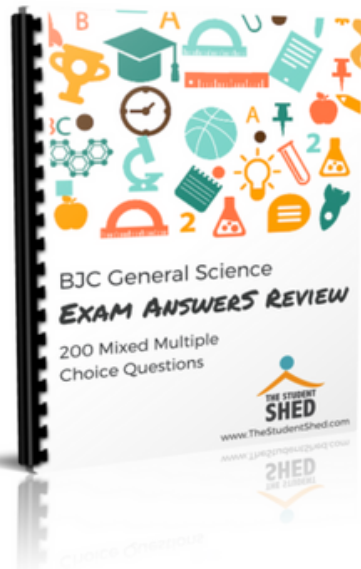
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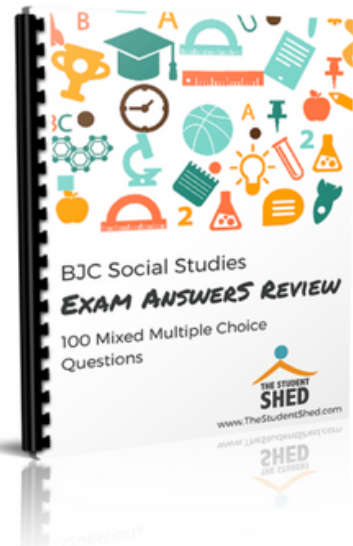
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More resources you might like...



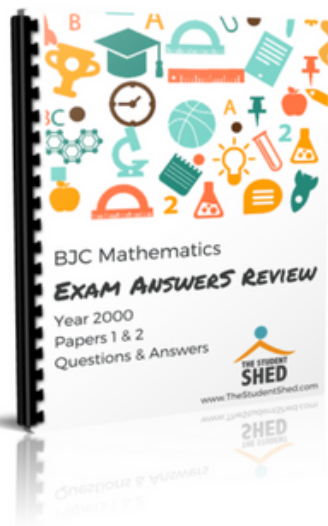
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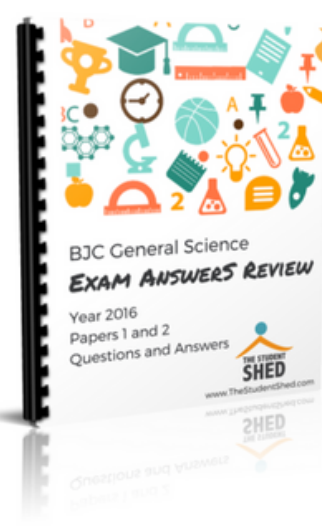
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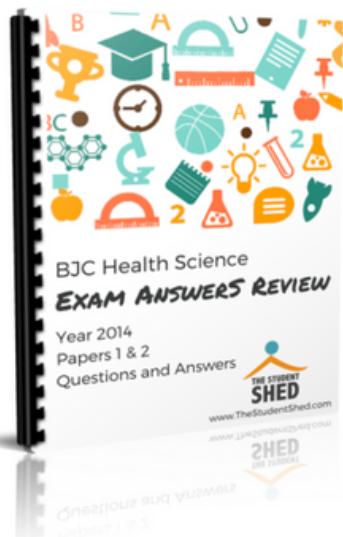
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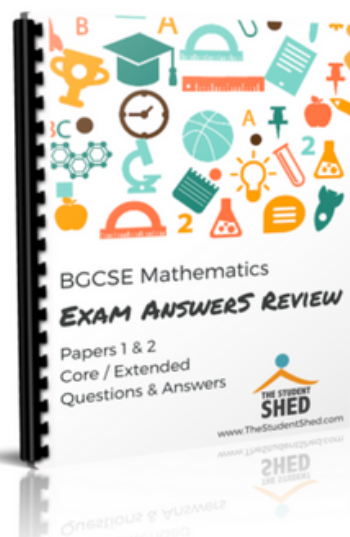
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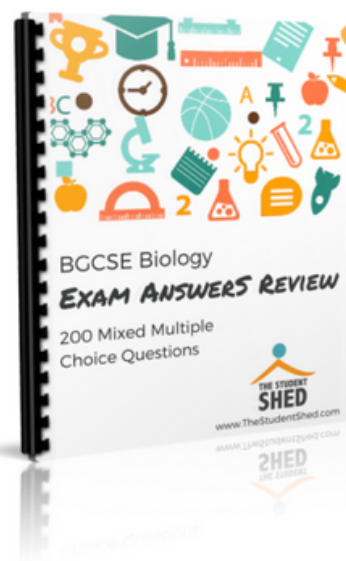
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8020/2

BGCSE

School Number	Candidate Number
Surname and Initials	

SPANISH LISTENING COMPREHENSION (CORE)

PAPER 2 8020/2

Wednesday **26 APRIL 2023** 9:00 A.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Answer **ALL** questions in the spaces provided in this booklet. You need not write complete sentences, but you must give all relevant information.

INFORMATION FOR CANDIDATES

You will hear all recordings twice.

The number of marks available for each question is shown in brackets [].

FOR EXAMINER'S USE ONLY	
SECTION 1	
SECTION 2	
TOTAL	



This question paper consists of 10 printed pages and 2 blank pages.

SECTION 1

EXERCISE 1

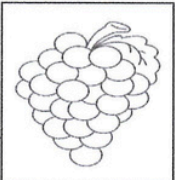
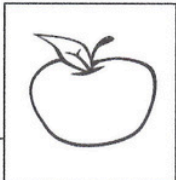
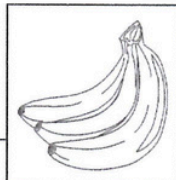
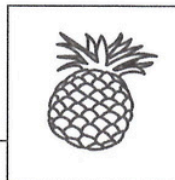
Questions 1–10

You are at a train station in Bogotá, Colombia. While waiting for your train, you overhear snippets of conversation.

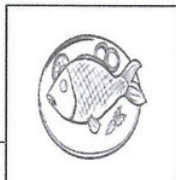
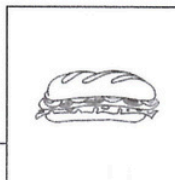
Listen carefully to each snippet and answer the corresponding question by ticking (✓) the appropriate box.

Read through questions 1–10.

1. Susana's mother offers her

A	☐		B	☐		C	☐		D	☐		[1]
---	--------------------------	--	---	--------------------------	--	---	--------------------------	---	---	--------------------------	--	-----

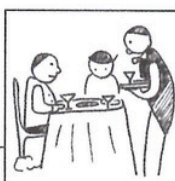
2. What does Susana prefer?

A	☐		B	☐		C	☐		D	☐		[1]
---	--------------------------	---	---	--------------------------	---	---	--------------------------	--	---	--------------------------	---	-----

3. Susana has a

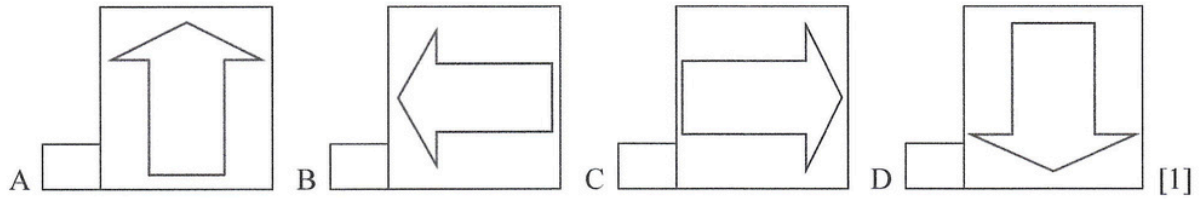
A	☐		B	☐		C	☐		D	☐		[1]
---	--------------------------	---	---	--------------------------	---	---	--------------------------	--	---	--------------------------	---	-----

4. Where do Susana and her mother need to go?

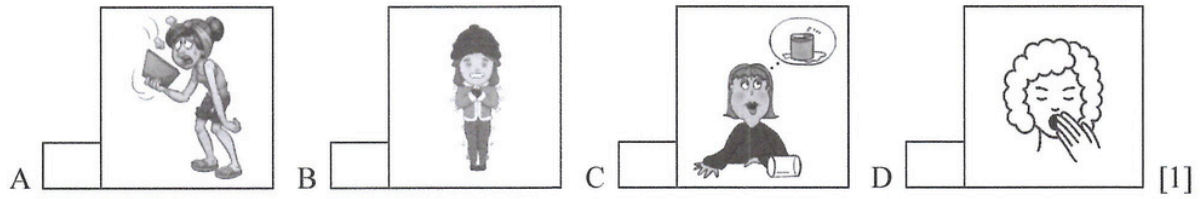
A	☐		B	☐		C	☐		D	☐		[1]
---	--------------------------	---	---	--------------------------	---	---	--------------------------	--	---	--------------------------	---	-----



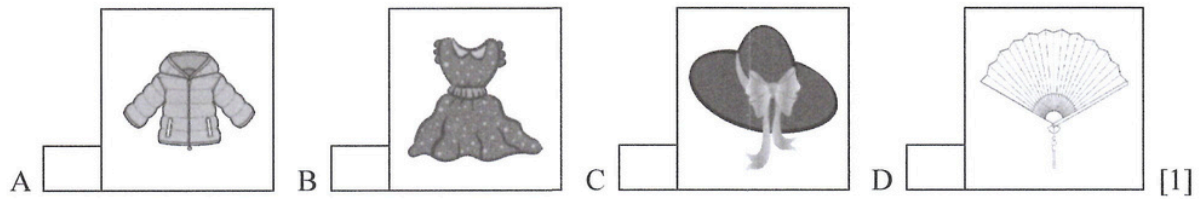
5. Where is it located?



6. How does Susana feel?



7. What does she need?



8. When is Carlos' cousin's birthday?

A	Tuesday	
B	Thursday	
C	Saturday	
D	Sunday	

[1]

[Turn over



9. What does Susana want to buy?

A ☐  B ☐  C ☐  D ☐  [1]

10. What time is it?

A	4:00	
B	4:30	
C	5:00	
D	5:30	

[1]

TOTAL MARKS [10]



EXERCISE 2

Questions 11–16

Some Mexican friends are talking about their daily chores.

Listen carefully to what each person says and complete the grid in **ENGLISH**.

Look at the grid.

	Friends	Chores	
11.	Carolina		[1]
12.	Paco		[1]
13.	Maricel		[1]
14.	Rosalía		[1]
15.	Lázaro		[1]
16.	Rocío		[1]

TOTAL MARKS [6]



[Turn over

EXERCISE 3

Questions 17–22

Two friends, Enrique and Juana, are talking about pocket money.

Listen to their conversation and answer the questions in **ENGLISH**.

Read through questions 17–22.

17. How often do Enrique's parents give him pocket money?

_____ [1]

18. Who else gives him money?

_____ [1]

19. What does he do with his money? Mention **ONE** thing.

_____ [1]

PAUSE

20. On which special occasions does he receive money? Identify **ONE**.

_____ [1]

21. Where does Juana work?

_____ [1]

22. What does Juana intend to do with her earnings?

_____ [1]

TOTAL MARKS [6]



EXERCISE 4

Questions 23–27

Samuel, a teenager, talks about his weekend job.

Listen to what he says and answer the questions in **ENGLISH**.

Read through questions 23–27.

23. Why does Samuel like his weekend job? Give **TWO** reasons.

_____ [1]

_____ [1]

24. How does he describe his customers? Identify **ONE** thing.

_____ [1]

PAUSE

25. What are **TWO** disadvantages of Samuel's job?

_____ [1]

_____ [1]

PAUSE

26. What does he do for his family on special occasions?

_____ [1]

27. What does he hope to do next year? Identify **TWO** things.

_____ [1]

_____ [1]

TOTAL MARKS [8]



[Turn over

SECTION 2

EXERCISE 1

Questions 1–6

While in Guatemala, you hear this advertisement on the radio.

Listen to the advertisement and answer the questions in **ENGLISH**.

Read through questions 1–6.

1. What positions are being advertised? Identify **ONE** position which is being advertised.

_____ [1]

2. When will successful applicants be required to work?

_____ [1]

PAUSE

3. What task mentioned will the successful applicant have to do?

_____ [1]

4. What should prospective employees have?

_____ [1]

PAUSE

5. Apart from the salary, what is attractive about this job offer? Identify **ONE** thing.

_____ [1]

6. When should applicants call the hotel?

_____ [1]



TOTAL MARKS [6]

EXERCISE 2

Questions 7–12

You are on a sightseeing trip in Argentina.

Listen to what your tour guide says and answer the questions in **ENGLISH**.

Read through questions 7–12.

7. When will the tourists arrive at the national park?

_____ [1]

8. What does the tour guide guarantee the tourists?

_____ [1]

PAUSE

9. Why does the tour guide suggest that you buy your ticket on the bus?

_____ [1]

10. What activities can be done at the lake nearby? Mention **TWO** things.

_____ [1]

_____ [1]

PAUSE

11. Apart from maps, what can tourists get at the reception area? Identify **TWO** things.

_____ [1]

_____ [1]

12. Where is the ATM located?

_____ [1]



TOTAL MARKS [8]

[Turn over

EXERCISE 3

Questions 13–17

Raquel is talking about her school rules.

Listen to what she says and answer the questions in **ENGLISH**.

Read through questions 13–17.

13. Which rules do all students have to obey? Identify **TWO** of them.

_____ [1]

_____ [1]

14. Which rule does Raquel dislike?

_____ [1]

PAUSE

15. What is **not** allowed in class? Identify **ONE** thing.

_____ [1]

16. What are all students expected to do?

_____ [1]

PAUSE

17. On what point do students and teachers disagree?

_____ [1]

TOTAL MARKS [6]



End]

8020/3

BGCSE

School Number	Candidate Number
Surname and Initials	

SPANISH READING COMPREHENSION (CORE)

PAPER 3 8020/3

Monday **15 MAY 2023** 12:00 P.M.–1:15 P.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

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INFORMATION FOR CANDIDATES

The number of marks available for each question is shown in brackets [].

FOR EXAMINER'S USE ONLY	
Section 1	
Section 2	
TOTAL	



This question paper consists of 13 printed pages and 3 blank pages.

SECTION 1

EXERCISE 1

Questions 1–10

Tick (✓) the appropriate box or answer in **ENGLISH**.

1. You and your Bahamian friend are exchange students in Cancún, Mexico. Your friend has a chemistry class. Where should she go?

A	CANTINA	
B	GIMNASIO	
C	LABORATORIO	
D	PATIO	

[1]

2. After class, she decides to buy a book. Which building should she enter?

A	CARNICERÍA	
B	HELADERÍA	
C	LIBRERÍA	
D	ZAPATERÍA	

[1]

3. She wants to send a postcard to her parents. Which building should she look for?

A	CORREOS	
B	ESTADIO	
C	MUSEO	
D	SUPERMERCADO	

[1]



4. You stop at a local restaurant and want to have a meat dish. Which item should you choose?

A	ARROZ CON MARISCOS	
B	BISTEC CON PAPAS	
C	SOPA DE TOMATE	
D	TORTILLA FRANCESA	

[1]

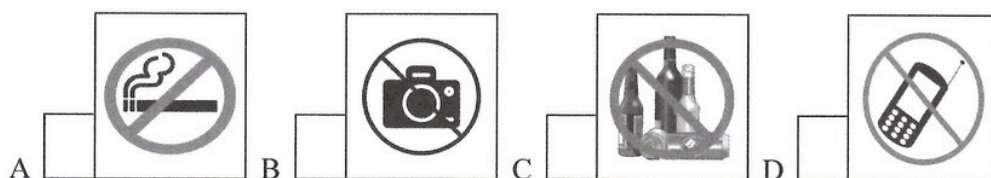
5. After the meal, your friend begins to have a terrible stomach ache. To whom should she go?

A	BANQUERO	
B	DENTISTA	
C	MÉDICO	
D	PELUQUERO	

[1]

6. You see this sign at the entrance to your student's residence. What is not allowed?

PROHIBIDO FUMAR



[1]

7. The following day, you go to a department store to buy a tennis racket. Which section should you look for?

A	COMESTIBLES	
B	DEPORTES	
C	MUEBLES	
D	PERFUMES	

[1]

[Turn over]



8. Your friend wants to purchase some souvenirs. To which department should she go?

A	JUGUETES	
B	PASTELERÍA	
C	PELUQUERÍA	
D	REGALOS	

[1]

9. Your friend plans to go to the beach. Which item does she need?

A	CHAQUETA	
B	PASTA DE DIENTES	
C	TIJERAS	
D	TOALLA	

[1]

10. Your friend wants to confirm the time of her return flight. Which number should she call?

A	AEROPUERTO – 503 2041	
B	BOMBEROS – 503 5001	
C	ESTACIÓN DE AUTOBUSES – 503 2000	
D	PUERTO – 503 3352	

[1]

TOTAL MARKS [10]



EXERCISE 2

Questions 11–15

You come across these advertisements in a Spanish language newspaper. Read them through and answer the questions in **ENGLISH**.

Déjeme planchar su ropa. Llame a Paula 21 210 657	Si busca profesor de alemán, llame a Dieter 71 541 857
¿Sabe bailar? Clases de baile de miércoles a viernes entre las 5 y las 9 de la tarde. Llame a Chabelí 71 313 984	Alquilo cuartos cerca de la universidad. Llame a Belén 42 010 916
	Vendo una motocicleta. Llame a Amparo 21 520 824

11. What service is Paula offering?
_____ [1]
12. What does Dieter teach?
_____ [1]
13. What type of class does Chabelí offer?
_____ [1]
14. What is Belén renting?
_____ [1]
15. What is Amparo selling?
_____ [1]

TOTAL MARKS [5]



[Turn over]

EXERCISE 3

Questions 16–22

You see this flyer while waiting at a bus stop in Panama City. Read it through carefully.

HORARIOS
De martes a sábado: de 10.00 a 20.00 horas
Domingos y festivos: de 10.00 a 12.00 horas
Lunes cerrado a excepción de grupos

ENTRADA
General: 4,50 euros
Reducida: 3 euros (estudiantes, desempleados)
Gratuita: mayores de 65 años

VISITAS GUIADAS
En grupo (hasta un máximo de 10 personas)
o individuales en tres idiomas
No se necesita reservar

16. The museum is open on Sunday mornings.
17. The museum is closed on holidays.
18. Students must pay full price.
19. Senior citizens do **not** have to pay.
20. Group tours must not exceed ten people.
21. Tours are conducted in foreign languages.
22. Groups must make a reservation.

TRUE	FALSE

[1]

[1]

[1]

[1]

[1]

[1]

[1]

TOTAL MARKS [7]



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2



[Turn over

EXERCISE 4

Questions 23–30

Read this email and answer the questions in **ENGLISH**.

¡Hola!

Como ya sabes mi casa está cerca de un parque muy grande. Por las mañanas cruzo el parque porque no quiero llegar tarde a clase. De camino al colegio veo al guarda del parque y siempre me da dulces.

Por las tardes me divierto mucho en el parque cuando termino los deberes de la escuela. Allí veo a mis amigos Juan y Luis. Con ellos juego al fútbol y a otros juegos muy divertidos. Luis se va más temprano del parque porque asiste a una clase de música.

Mi padre también va al parque con frecuencia para hacer deporte. Él corre durante una hora después del trabajo. Mi madre solo va los fines de semana porque es cuando tiene tiempo libre. A ella le gusta ir al parque para sentarse en un banco y leer, mientras yo juego con mis amigos.

Pedro

23. Where is the park?
_____ [1]
24. Why does Pedro use the park in the mornings?
_____ [1]
25. What does the guard give to him?
_____ [1]
26. What does Pedro do in the afternoons before going to the park?
_____ [1]
27. What do he and his friends do there?
_____ [1]



28. Why does Luis leave early?

_____ [1]

29. What does Pedro's father do in the park?

_____ [1]

30. When is Pedro's mother able to go there?

_____ [1]

TOTAL MARKS [8]



SECTION 2

EXERCISE 1

Questions 1-5

You look through a TV guide.

Regreso al colegio	Un profesor se transforma en uno de sus estudiantes por un día. ¡Qué gracioso!	A
Misión difícil	Unos agentes del FBI tratan de recuperar un montón de dinero robado.	B
Destinos	Dos buenos amigos, Juan e Isabela, encuentran el amor el día de San Valentín.	C
Un verano inolvidable	Un grupo de compañeros de clase va a explorar las montañas y se pierde.	D
La ruta de las estrellas	Unos adolescentes viajan por el espacio en 2056.	E
El mundo de Maribel	La biografía de la famosa cantante Maribel.	F

Which movie would you choose for your friends? Write the letter of your movie selection in the appropriate box.

- | | | |
|---|--|-----|
| 1. David loves science fiction. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 2. Juan Carlos likes action movies. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 3. Susana prefers comedies. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 4. Ignacio likes learning about the lives of celebrities. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 5. Estefanía enjoys romantic movies. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |

TOTAL MARKS [5]



9

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[Turn over

EXERCISE 2

Questions 6–12

Read the profiles that these three young people have posted on their blog.

Javier Burriel

Busco trabajo para pagar mis estudios. Me encantaría encontrar trabajo como jardinero. Mi padre me enseñó a apreciar la naturaleza. No puedo trabajar las tardes porque tengo clases en la universidad. Soy muy trabajador y responsable.



Sofía Malagón

En mi tiempo libre me gusta dar fiestas o pasar tiempo con mi familia. A veces, vamos en algún lugar divertido para todos. Aprovechar el tiempo libre es importante para tener una vida feliz. En el futuro me gustaría trabajar como organizadora de eventos.



Oscar Muralla

Me encanta reparar electrónicos. Es mi gran pasión. Sé reparar televisores, tabletas, computadoras y mucho más. Además, si les interesa, puedo enseñar a los jóvenes a reparar sus propios teléfonos.



Answer in **ENGLISH**:

6. Why does **Javier** need a job?

_____ [1]

7. What has his father taught him?

_____ [1]

8. How does **Javier** describe himself? Mention **ONE** thing.

_____ [1]

9. Name **ONE** activity that **Sofía** enjoys in her free time.

_____ [1]

10. Why does she think that having free time is important?

_____ [1]



11. How does **Oscar** feel about electronics?

_____ [1]

12. What does he offer to teach young people?

_____ [1]

TOTAL MARKS [7]

EXERCISE 3

Questions 13–19

Read what Borja says about volunteering. Answer the questions in **ENGLISH**.



Soy miembro de una organización de voluntariado desde hace tres años. El verano pasado fue muy especial para mí porque hice un trabajo voluntario en Costa Rica por primera vez. Pasé un mes intensivo allí donde ayudé a construir una escuela y a limpiar algunos espacios naturales. También, participé en algunas campañas para la conservación animal. La experiencia fue fantástica porque aprendí muchísimas cosas y conocí a gente muy interesante. Sin duda, recomendaría esta experiencia a cualquiera porque te cambia la vida y te abre muchas puertas en el futuro.

En el mes de febrero trabajaré como cocinero en un hogar para niños. Pero durante el verano, no pienso buscar ningún voluntariado fuera. Voy a dedicarme a mi organización porque me necesita. Nos hace falta más dinero para cuidar a los pobres. Espero conseguir muchas donaciones.

13. When did Borja join the organisation?

_____ [1]

14. Why was last summer special for him?

_____ [1]

15. What activities did he do last summer? Identify **TWO** things.

_____ [1]

_____ [1]

16. Why was it a positive experience for him? Give **ONE** reason.

_____ [1]



17. Why would he recommend the experience? Give **ONE** reason.

_____ [1]

18. How will Borja help out at a children's home in February?

_____ [1]

19. In the summer, Borja is going to....

A	campaign to save the environment.	
B	organise a beach cleanup.	
C	raise money for his organisation.	
D	travel to Costa Rica again.	

[1]

TOTAL MARKS [8]



End]

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8020/4

BGCSE

School Number	Candidate Number
Surname and Initials	

SPANISH WRITING (CORE)

PAPER 4 8020/4

Monday **15 MAY 2023** 1:30 P.M.–2:30 P.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

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Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Answer **ALL** questions in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks available for each exercise is shown in brackets [].

FOR EXAMINER'S USE ONLY	
Section 1	
Section 2	
TOTAL	



This question paper consists of 6 printed pages and 2 blank pages.

SECTION 1

Exercise 1

While on holiday in Valencia, Spain, you decide to buy presents for your family. Write a list, in **SPANISH**, of **FIVE different** presents you plan to buy for **FIVE different** family members. Do **not** use names like Robert and Susan.

REGALO	MIEMBRO DE LA FAMILIA
1.	
2.	
3.	
4.	
5.	

TOTAL MARKS [10]



Exercise 2

While on a language immersion trip to Costa Rica, you decide to organise how you will spend your free time during the week. List in **SPANISH**, **FIVE different** days and **FIVE different** activities, one activity per day.

DÍAS	ACTIVIDADES
1.	
2.	
3.	
4.	
5.	

TOTAL MARKS [10]



This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.**TOTAL MARKS [10]**

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SECTION 2

EITHER

- A. You were given two tickets to travel to Cuba as a birthday present. Write an email of about **100 words**, in **SPANISH**, to your Argentinian penfriend, telling him/her about your travel plans. You must include the following details:

- The occasion for the gift and who gave it to you
- When you are going to Cuba and with whom
- Where you are going to stay and for how long
- Activities you would like to do in Cuba (at least **TWO** activities)
- A trip you took recently and whether you had a good time or not

OR

- B. You and some of your classmates joined the Spanish Club at the beginning of the school year. Write an email of about **100 words**, in **SPANISH**, to your Venezuelan penfriend, telling him/her about the club. You must include the following details:

- On what day and at what time the Spanish club meets
- What you like about the club (at least **TWO** things)
- Some Spanish cultural activities you did recently (at least **TWO** activities)
- What your club is going to do over the weekend
- Another club you would like to have in your school and why



TOTAL MARKS [20]

5 11

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8020/6

BGCSE

School Number	Candidate Number
Surname and Initials	

SPANISH LISTENING COMPREHENSION (EXTENDED)

PAPER 6 8020/6

Wednesday **26 APRIL 2023** 9:00 A.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Answer **ALL** questions in the spaces provided in this booklet. You need not write complete sentences, but you must give all relevant information.

INFORMATION FOR CANDIDATES

You will hear all recordings twice.

The number of marks available for each question is shown in brackets [].

There is **NO SECTION 1** in this paper.

FOR EXAMINER'S USE ONLY	
SECTION 2	
SECTION 3	
TOTAL	



This question paper consists of 10 printed pages and 2 blank pages.

SECTION 2

EXERCISE 1

Questions 1–6

While in Guatemala, you hear this advertisement on the radio.

Listen to the advertisement and answer the questions in **ENGLISH**.

Read through questions 1–6.

1. What positions are being advertised? Identify **ONE** position which is being advertised.

_____ [1]

2. When will successful applicants be required to work?

_____ [1]

PAUSE

3. What task mentioned will the successful applicant have to do?

_____ [1]

4. What should prospective employees have?

_____ [1]

PAUSE

5. Apart from the salary, what is attractive about this job offer? Identify **ONE** thing.

_____ [1]

6. When should applicants call the hotel?

_____ [1]



TOTAL MARKS [6]

EXERCISE 2

Questions 7–12

You are on a sightseeing trip in Argentina.

Listen to what your tour guide says and answer the questions in **ENGLISH**.

Read through questions 7–12.

7. When will the tourists arrive at the national park?

_____ [1]

8. What does the tour guide guarantee the tourists?

_____ [1]

PAUSE

9. Why does the tour guide suggest that you buy your ticket on the bus?

_____ [1]

10. What activities can be done at the lake nearby? Mention **TWO** things.

_____ [1]

_____ [1]

PAUSE

11. Apart from maps, what can tourists get at the reception area? Identify **TWO** things.

_____ [1]

_____ [1]

12. Where is the ATM located?

_____ [1]



TOTAL MARKS [8]

EXERCISE 3

Questions 13–17

Raquel is talking about her school rules.

Listen to what she says and answer the questions in **ENGLISH**.

Read through questions 13–17.

13. Which rules do all students have to obey? Identify **TWO** of them.

_____ [1]

_____ [1]

14. Which rule does Raquel dislike?

_____ [1]

PAUSE

15. What is **not** allowed in class? Identify **ONE** thing.

_____ [1]

16. What are all students expected to do?

_____ [1]

PAUSE

17. On what point do students and teachers disagree?

_____ [1]

TOTAL MARKS [6]



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SECTION 3

EXERCISE 1

Questions 1–7

Four young Peruvians are talking about their family.

Listen to what they say and answer the questions in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 1–7.

1. Who does Carlos consider to be his best friend?

_____ [1]

2. In what ways do they look similar? Identify **ONE** thing.

_____ [1]

PAUSE

3. Which word best describes Rosita's grandfather?

A	Feeble	
B	Good-natured	
C	Grumpy	
D	Hilarious	

[1]

4. What do Rosita and her grandfather do together?

_____ [1]

PAUSE

5. Why does Pedro think that he and his father have a good relationship? Identify **TWO** things.



_____ [1]

_____ [1]

EXERCISE 2

Questions 8–12

You are listening to a podcast by education expert Juan Carlos Romero.

Listen to what he says and answer the questions in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 8–12.

8. According to Juan Carlos, what should parents understand about adolescence?

Identify **ONE** thing.

_____ [1]

9. How do teenagers appear to reject their parents?

_____ [1]

10. According to Juan Carlos, it is important for parents to ...

A	befriend their children on social media.	
B	know their children's friends on social media.	
C	limit their children's time on social media.	
D	set parental controls on the internet.	

[1]

11. How could parents help with homework? Identify **TWO** things.

_____ [1]

_____ [1]

12. What should teenagers be encouraged to do?

_____ [1]



TOTAL MARKS [6]

EXERCISE 3

Questions 13–18

Isabela talks about her experience of sharing an apartment.

Listen to what she says and answer the questions in **ENGLISH**.

Read through questions 13–18.

13. Why does Isabela like her apartment? Give **ONE** reason.

_____ [1]

14. What is the disadvantage of living there?

_____ [1]

PAUSE

15. Why did she decide to share her apartment?

_____ [1]

16. What type of person did she want to live with? Identify **ONE** thing.

_____ [1]

17. What did Isabela and her room-mate Constanza argue about? Identify **TWO** things.

_____ [1]

_____ [1]

PAUSE

18. What has changed since Isabela and Constanza discussed the issues? Mention **TWO** things.

_____ [1]

_____ [1]

TOTAL MARKS [8]



EXERCISE 4

Questions 19–25

Daniela is discussing her recent work experience with Rubén.

Listen to what they say and answer the questions in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 19–25.

19. Why is Daniela tired?

_____ [1]

20. What did she enjoy about her stay in California? Identify **ONE** thing.

_____ [1]

PAUSE

21. According to Daniela, what is needed to be a receptionist? Identify **ONE** thing.

_____ [1]

22. What **TWO** things did she like the most about her job?

_____ [1]

_____ [1]

PAUSE

23. How did her colleagues help her at work?

_____ [1]



24. How do her colleagues make her feel?

A	At home	
B	Excluded	
C	Indifferent	
D	Proud	

[1]

25. What does Daniela hope to do in the future?

_____ [1]

TOTAL MARKS [8]



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8020/7

BGCSE

School Number	Candidate Number
Surname and Initials	

SPANISH READING COMPREHENSION (EXTENDED)

PAPER 7 8020/7

Monday **15 MAY 2023** 12:00–1:15 P.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

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INFORMATION FOR CANDIDATES

The number of marks available for each question is shown in brackets [].

There is **NO SECTION 1** in this paper.

FOR EXAMINER'S USE	
Section 2	
Section 3	
TOTAL	



This question paper consists of 14 printed pages and 2 blank pages.

SECTION 2

EXERCISE 1

Questions 1–5

You look through a TV guide.

<i>Regreso al colegio</i>	Un profesor se transforma en uno de sus estudiantes por un día. ¡Qué gracioso!	A
<i>Misión difícil</i>	Unos agentes del FBI tratan de recuperar un montón de dinero robado.	B
<i>Destinos</i>	Dos buenos amigos, Juan e Isabela, encuentran el amor el día de San Valentín.	C
<i>Un verano inolvidable</i>	Un grupo de compañeros de clase va a explorar las montañas y se pierde.	D
<i>La ruta de las estrellas</i>	Unos adolescentes viajan por el espacio en 2056.	E
<i>El mundo de Maribel</i>	La biografía de la famosa cantante Maribel.	F

Which movie would you choose for your friends? Write the letter of your movie selection in the appropriate box.

- David loves science fiction.
- Juan Carlos likes action movies.
- Susana prefers comedies.
- Ignacio likes learning about the lives of celebrities.
- Estefanía enjoys romantic movies.

[1]

[1]

[1]

[1]

[1]

TOTAL MARKS [5]



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EXERCISE 2

Questions 6–12

Read the profiles that these three young people have posted on their blog.

Javier Burriel

Busco trabajo para pagar mis estudios. Me encantaría encontrar trabajo como jardinero. Mi padre me enseñó a apreciar la naturaleza. No puedo trabajar las tardes porque tengo clases en la universidad. Soy muy trabajador y responsable.



Sofía Malagón

En mi tiempo libre me gusta dar fiestas o pasar tiempo con mi familia. A veces, vamos en algún lugar divertido para todos. Aprovechar el tiempo libre es importante para tener una vida feliz. En el futuro me gustaría trabajar como organizadora de eventos.



Oscar Muralla

Me encanta reparar electrónicos. Es mi gran pasión. Sé reparar televisores, tabletas, computadoras y mucho más. Además, si les interesa, puedo enseñar a los jóvenes a reparar sus propios teléfonos.



Answer in **ENGLISH**:

6. Why does **Javier** need a job?

_____ [1]

7. What has his father taught him?

_____ [1]

8. How does **Javier** describe himself? Mention **ONE** thing.

_____ [1]

9. Name **ONE** activity that **Sofía** enjoys in her free time.

_____ [1]

10. Why does she think that having free time is important?

_____ [1]



11. How does **Oscar** feel about electronics?

_____ [1]

12. What does he offer to teach young people?

_____ [1]

TOTAL MARKS [7]



EXERCISE 3

Questions 13–19

Read what Borja says about volunteering. Answer the questions in **ENGLISH**.



Soy miembro de una organización de voluntariado desde hace tres años. El verano pasado fue muy especial para mí porque hice un trabajo voluntario en Costa Rica por primera vez. Pasé un mes intensivo allí donde ayudé a construir una escuela y a limpiar algunos espacios naturales. También, participé en algunas campañas para la conservación animal. La experiencia fue fantástica porque aprendí muchísimas cosas y conocí a gente muy interesante. Sin duda, recomendaría esta experiencia a cualquiera porque te cambia la vida y te abre muchas puertas en el futuro.

En el mes de febrero trabajaré como cocinero en un hogar para niños. Pero durante el verano, no pienso buscar ningún voluntariado fuera. Voy a dedicarme a mi organización porque me necesita. Nos hace falta más dinero para cuidar a los pobres. Espero conseguir muchas donaciones.

13. When did Borja join the organisation?

_____ [1]

14. Why was last summer special for him?

_____ [1]

15. What activities did he do last summer? Identify **TWO** things.

_____ [1]

_____ [1]

16. Why was it a positive experience for him? Give **ONE** reason.

_____ [1]



17. Why would he recommend the experience? Give **ONE** reason.

_____ [1]

18. How will Borja help out at a children's home in February?

_____ [1]

19. In the summer, Borja is going to....

A	campaign to save the environment.	
B	organise a beach cleanup.	
C	raise money for his organisation.	
D	travel to Costa Rica again.	

[1]

TOTAL MARKS [8]



SECTION 3

EXERCISE 1

Questions 1–5

Read this blog about two Bahamian students who are studying abroad.

Muchos estudiantes extranjeros participan en un intercambio universitario en la República Dominicana. Patrice y Kyle, dos estudiantes bahameños, hablan de sus experiencias.

Patrice nos cuenta:

“Llegué a la República Dominicana hace dos meses. Hasta ahora todo va bien en la universidad. Hay una buena selección de cursos que son fáciles de seguir. Me parece que los profesores siempre están dispuestos a ayudar. Algo que realmente aprecio es el programa cultural que nos permite conocer la región. Lo que me preocupa un poco es que al final del año tendré que escribir un ensayo de tres mil palabras y todos mis exámenes serán en español.”

Kyle nos dice:

“Es una experiencia realmente genial y todos en la universidad son muy acogedores. Al principio tuve algunas dificultades porque no estaba acostumbrado a su manera de hablar y a menudo usaban demasiadas frases coloquiales, pero ahora me siento mucho mejor. Encuentro que he mejorado mucho mi español y puedo expresarme sin muchas dificultades. Personalmente, recomendaría esta experiencia a todos.”

Answer in **ENGLISH**:

1. What does Patrice like about the university? Identify **TWO** things.

_____ [1]

_____ [1]

2. Why does she particularly like the cultural activities?

_____ [1]

3. Why is Patrice a little worried? Give **TWO** reasons.

_____ [1]

_____ [1]



4. What did Kyle find difficult at the beginning? Identify **ONE** thing.

_____ [1]

5. Why does he feel better now? Give **ONE** reason.

_____ [1]

TOTAL MARKS [7]



EXERCISE 2

Questions 6–10

Read the following letter, which was written by Sonia Gutiérrez, a young Mexican woman.

Sonia Gutiérrez,
Privada Unión 10
Col. Agrícola Pantitlán, Iztacalco
08100 Ciudad de México, CDMEX

Restaurante Los Caracoles
Nezahualcoyotl 109
Centro
06082, D.F.

10 de mayo de 2023

Estimados señores:

Quiero agradecerles por la atención que recibimos en su restaurante *Los Caracoles*. La experiencia que tuvimos es algo que nos gustaría repetir. Unos amigos nuestros nos recomendaron probar la comida de su famoso cocinero, y está de más decir que él no nos decepcionó.

La presentación y la calidad de nuestros platos fueron excepcionales. Se notaba claramente que todos los ingredientes estaban frescos y que no habían pasado por ningún congelador.

Solo me atrevo a hacerles una pequeña sugerencia. Deberían introducir medias raciones porque las raciones completas son demasiado generosas y creo que algunos clientes no pueden terminarlas.

Finalmente, quiero mencionar que me gusta mucho que conserven los sabores de la comida típica para la gente local también y no sólo para satisfacer el gusto de los extranjeros.

Les saluda atentamente,



Sonia Gutiérrez



Answer in **ENGLISH** or tick (✓) the appropriate box:

6. Why has Mrs. Gutiérrez written this letter?

_____ [1]

7. Which of the following statements is **false**?

A	<i>Los Caracoles</i> was highly recommended.	
B	Mrs. Gutiérrez thinks that <i>Los Caracoles</i> is overrated.	
C	Mrs. Gutiérrez would like to return to <i>Los Caracoles</i> .	
D	The chef at <i>Los Caracoles</i> is well known.	

[1]

8. Apart from the presentation of the dishes, what did Mrs. Gutiérrez find to be exceptional? Identify **TWO** things.

_____ [1]

_____ [1]

9. Mrs. Gutiérrez recommends that *Los Caracoles*...

A	improve customer experience.	
B	have open air seating.	
C	offer smaller portions.	
D	add other dishes to the menu.	

[1]

10. Why would *Los Caracoles* appeal to local customers?

_____ [1]

TOTAL MARKS [6]



EXERCISE 3

Questions 11–15

Read this article about heatwaves.

En España es normal tener buen tiempo en verano, pero se habla de ola de calor cuando hace un calor extremo. Desafortunadamente las olas de calor están ocurriendo cada vez más. Hace algunos años la ola de calor provocó la muerte de muchas personas en España. Esta tragedia provocó un escándalo gubernamental porque el gobierno no informó a los españoles de los riesgos asociados con la ola de calor.

Es necesario ayudar a las personas que sufren de calor, particularmente a los ancianos, a los niños pequeños, a las personas con enfermedades crónicas. Para no sufrir durante la ola de calor, se recomienda mantenerse hidratados durante el día, mojarse el cabello con regularidad y evitar hacer demasiado ejercicio. En casa mantenga las ventanas cerradas durante el día para que no entre el calor de afuera.

Pero, ¿qué se puede hacer para ayudar a las personas víctimas de un golpe de calor? Si sospecha que una persona sufre un golpe de calor, hay que ponerse en contacto de forma inmediata con el servicio de urgencia, llevar a la persona a un lugar ventilado y si está consciente, suministrarle líquidos.

Answer in **ENGLISH**:

11. What happened in Spain as a result of the heatwave a few years ago?

_____ [1]

12. Why was the Spanish government criticised?

_____ [1]

13. Apart from toddlers and the elderly, who are the most vulnerable groups during a heatwave? Identify **ONE**.

_____ [1]

14. Apart from staying hydrated, how should you cope during a heatwave? Identify **THREE** things.

_____ [1]

_____ [1]

_____ [1]



15. According to the article, how can you help a person who has suffered a heat stroke?
Identify **TWO** things.

_____ [1]

_____ [1]

TOTAL MARKS [8]



[Turn over

EXERCISE 4

Questions 16–23

Read the following blog about coffee preparation. Answer in **ENGLISH** or tick (✓) the appropriate box.

Un buen café en casa

Soy de Colombia, un país cafetero y el lugar donde se cultiva el mejor café del mundo. Este hecho nos brinda la oportunidad de disfrutar de una excelente bebida. No estoy hablando del café instantáneo.

Todavía es común que las personas no conozcan la diferencia entre café instantáneo y café molido y no sepan preparar un café. Por esto en este blog te invito a recuperar nuestra tradición cafetera, a valorar nuestro café y a aprender a prepararlo utilizando estos secretos.



1. El café instantáneo no sirve para hacer “tinto” o café negro.

El café instantáneo es bueno para sazonar y enriquecer el sabor de postres o bebidas a base de café, pero no para una taza de café.

2. Moler el café en un molino de café eléctrico en tu casa. Esto es ideal para mantener el café fresco. Lo ideal es moler el café en el momento de preparar la bebida, pero si por tu rutina diaria no cuentas con el tiempo, puedes moler café para 2 o 3 días y guardarlo en un recipiente bien cerrado. ¡El aroma que genera un café recién molido es increíble!

3. Usar la cantidad adecuada de café. Usar muy poco café no te permite disfrutar del sabor ideal de la bebida. En promedio se debe usar una cucharadita o cucharadita y media de café por cada taza de agua.



4. Usar agua potable para la preparación. No importa si es agua del grifo.

5. Utilizar diferentes tipos de cafeteras. Los sabores de un buen café también dependen de la cafetera que utilices. Hay muchas cafeteras y de muchos precios. Te recomiendo una cafetera que no requiera filtros y que haga el café con rapidez. De este modo, el café te quedará exquisito.

6. No agregarle azúcar al café. El café sin azúcar te permite percibir todos sus sabores sin que el dulce los encubra. Agregarle azúcar a un café es como agregarle azúcar a un vino tinto.

7. Si sobra un poco de café de la preparación, se puede guardar en un termo que conserve el calor, para consumirlo unas horas después. No es bueno dejar el café recalentándose en la hornilla de la cafetera porque cambia su sabor. No prepares nunca café para mantenerlo guardado por más de 6 horas.

Ahora que sabes todos los secretos que se han pasado generaciones tras generaciones, ¡siéntate y disfruta tu café!



16. What does the blogger say about Colombian coffee?

_____ [1]

17. Why has she posted this blog entry? Give **ONE** reason.

_____ [1]

18. According to the blog, why is instant coffee added to desserts?

_____ [1]

19. In what circumstance should you grind the coffee two to three days before?

_____ [1]

20. According to the blog, what happens if you do not use enough coffee in the machine?

_____ [1]

21. What kind of coffee maker is recommended? Identify **TWO** things.

_____ [1]

_____ [1]

22. Why does the blogger discourage adding sugar to coffee?

_____ [1]

23. The blogger suggests that these secrets are...

A	common.	
B	modern.	
C	traditional.	
D	popular.	

[1]

TOTAL MARKS [9]



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8020/8

BGCSE

School Number	Candidate Number
Surname and Initials	

SPANISH WRITING (EXTENDED)

PAPER 8 8020/8

Monday 15 MAY 2023 1:30 P.M.–2:30 P.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

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Answer **ALL** questions in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks available for each exercise is shown in brackets [].

FOR EXAMINER'S USE ONLY	
Section 2	
Section 3	
TOTAL	



This question paper consists of 5 printed pages and 3 blank pages.

SECTION 2

EITHER

- A. You were given two tickets to travel to Cuba as a birthday present. Write an email of about **100 words**, in **SPANISH**, to your Argentinian penfriend, telling him/her about your travel plans. You must include the following details:

- The occasion for the gift and who gave it to you
- When you are going to Cuba and with whom
- Where you are going to stay and for how long
- Activities you would like to do in Cuba (at least **TWO** activities)
- A trip you took recently and whether you had a good time or not

OR

- B. You and some of your classmates joined the Spanish Club at the beginning of the school year. Write an email of about **100 words**, in **SPANISH**, to your Venezuelan penfriend, telling him/her about the club. You must include the following details:

- On what day(s) and at what time the Spanish club meets
- What you like about the club (at least **TWO** things)
- Some Spanish cultural activities you did recently (at least **TWO** activities)
- What your club is going to do over the weekend
- Another club you would like to have in your school and why



[Turn over



SECTION 3

EITHER

- A.** You recently attended your cousin's wedding and the hotel reception that followed. Write a letter of approximately **150 words**, in **SPANISH**, to your Colombian penfriend, telling him/her about the event. You must include the following details:

- The clothes you bought for the wedding, including the cost
- When and where the wedding took place
- The food and drinks served at the hotel
- An incident that took place at the hotel and how you felt about it
- Your plans to attend another event next month

OR

- B.** You recently travelled to Mexico to visit a friend. Your Spanish teacher has asked you to write an article about the trip for the school blog. You must write approximately **150 words** in **SPANISH**, including the following details:

- What you did while waiting at the airport
- Your flight to Mexico (departure time, activities during the flight)
- Someone you met in Mexico (at least **TWO** things about the person)
- An event you attended in Mexico and how you felt about it
- Your plans to visit another country later in the year



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